




# Holicong Parent Council Meeting

11/20/14

# Make a New Friend



*Please sit at your assigned  
table and use the  
questions as a prompt to  
start a discussion with a  
new person*



**POPS (Power of Positive  
Students)**

**&**

**Mrs. Louderback & Mrs.  
Kleeman**

# POPS – Power of Positive Students Leadership & Services

What did you just do?

**MIX IT UP!**

1. What we do
2. Red Ribbon Week

POPS

# Upcoming Events

Adopt-A-Highway

Giving Tree

Winter Dance

Martin Luther King, Jr. Service Projects

Random Acts of Kindness

Teacher Appreciation



# Toys for Tots at Holicong

Weston Emory

&

Mr. Dallas



# TOYS FOR TOTS

- ▶ Holicong Tech ED department is collecting donations
- ▶ Toys need to be new and unwrapped
- ▶ Accepting donations from now through December 12<sup>th</sup>
- ▶ Drop off donations at Tech Ed room 119
- ▶ Noble cause that allows underprivileged families to have a good holiday

Presentation by  
Weston Emery



*Toys For Tots*



# Peer Tutoring with CB East

Katherine

&

Vivian





East-Holicong  
Tutoring Club

# Mission Statement



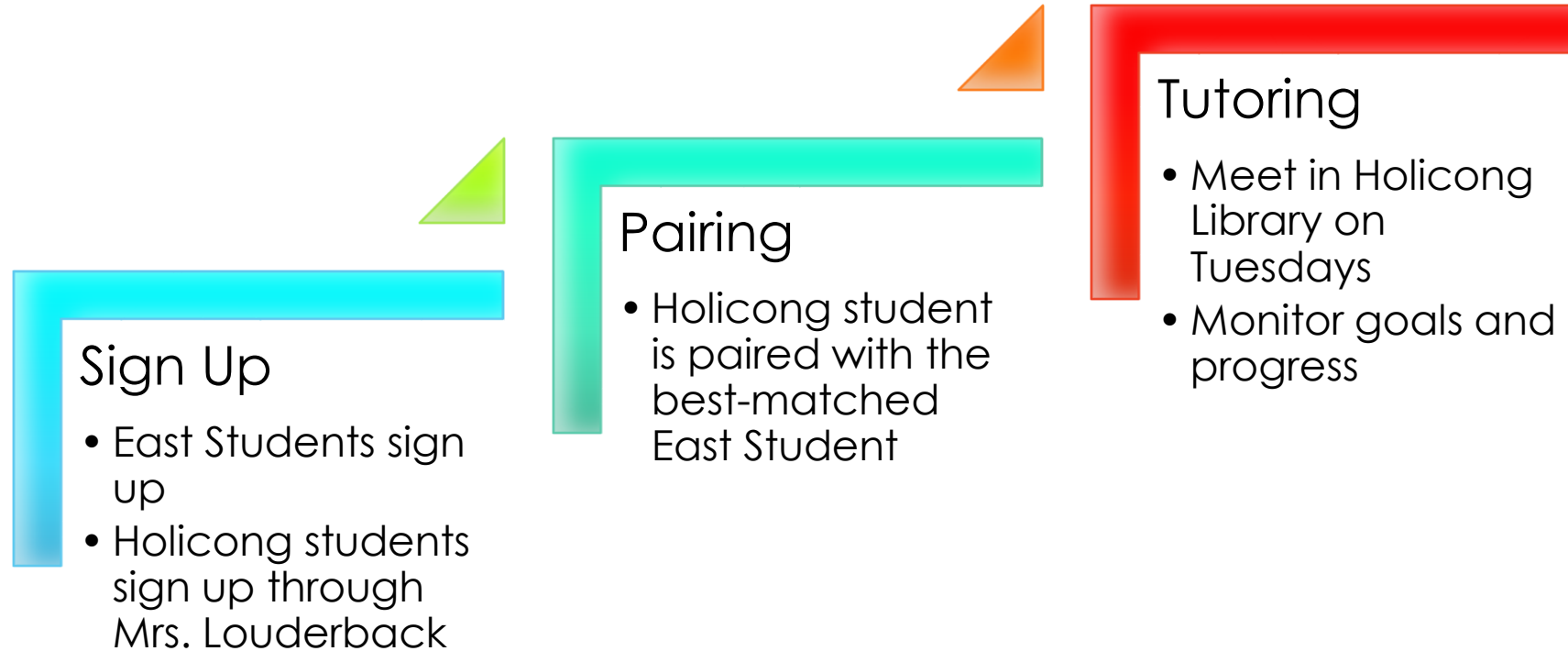
Form a collaboration between East and Holicong students in which East can serve Holicong as mentors and tutors.

# Benefits of the Tutoring

- Free tutoring service
  - Easily accessible for students and parents
- East students are experienced and well-versed in the middle school curriculum
- Personalized tutoring based on each student's preference
  - Build relationships with older students



# Process



# Tutoring

- East students work with Holicong students to best fit his/her needs
- Goal—to be mentor and knowledgeable helper
- East students are instructed with the basic guidelines of student integrity



# Monitoring and Feedback

- Set goals at the tutoring sessions
- Monitor the progress of the Holicong student
- Obtain feedback from students, parents, and teachers



# Contact Us

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WEBSITE:

[www.eastholicongtutoring.weebly.com](http://www.eastholicongtutoring.weebly.com)





**SPP & Holicong**


**Mrs. Dome**



# SPP at Holicong

Holicong SPP  
2012 -2013

## Building Level Academic Score

 90.6

Select View Calculation below to see the detailed calculation used to determine the building level academic score.

 [View Calculation](#)

Holicong SPP  
2013-2014

## Building Level Academic Score

 95.4 

Select View Calculation below to see the detailed calculation used to determine the building level academic score.

 [View Calculation](#)

# SPP – So what does it mean???

## ▶ Purpose of SPP

### Resources

[SPP Site - Holicong Specific](#)

## ▶ Educator Effectiveness

[PDE Site - SPP Specific](#)

[SPP Overview](#)

## ▶ Sources of Data

[SPP FAQ](#)



# PA Youth Survey

**Mrs. Louderback**

# 2013 Pennsylvania Youth Survey Report (PAYS)

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# PAYS SURVEY

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Sponsored by the PA Commission on Crime and Delinquency

Now available at no cost

Given anonymously to a representative sample of 6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup> and 12<sup>th</sup> grade students

Questions focus on four domains:

- Community, School, Family, Peer/Individual

# PURPOSE OF SURVEY

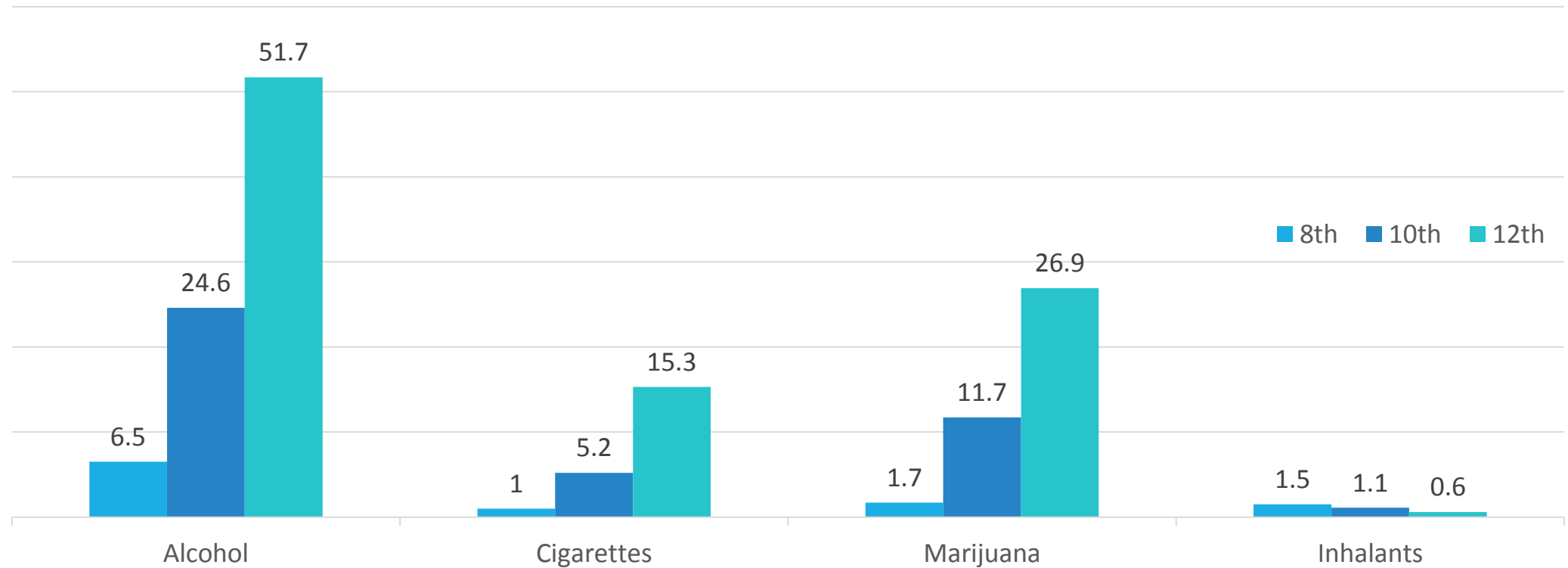
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To determine the prevalence and frequency of drug, tobacco, alcohol use, bullying, depression and antisocial behaviors.

To measure risk factors: The conditions likely to increase drug, tobacco, alcohol use and antisocial behaviors.

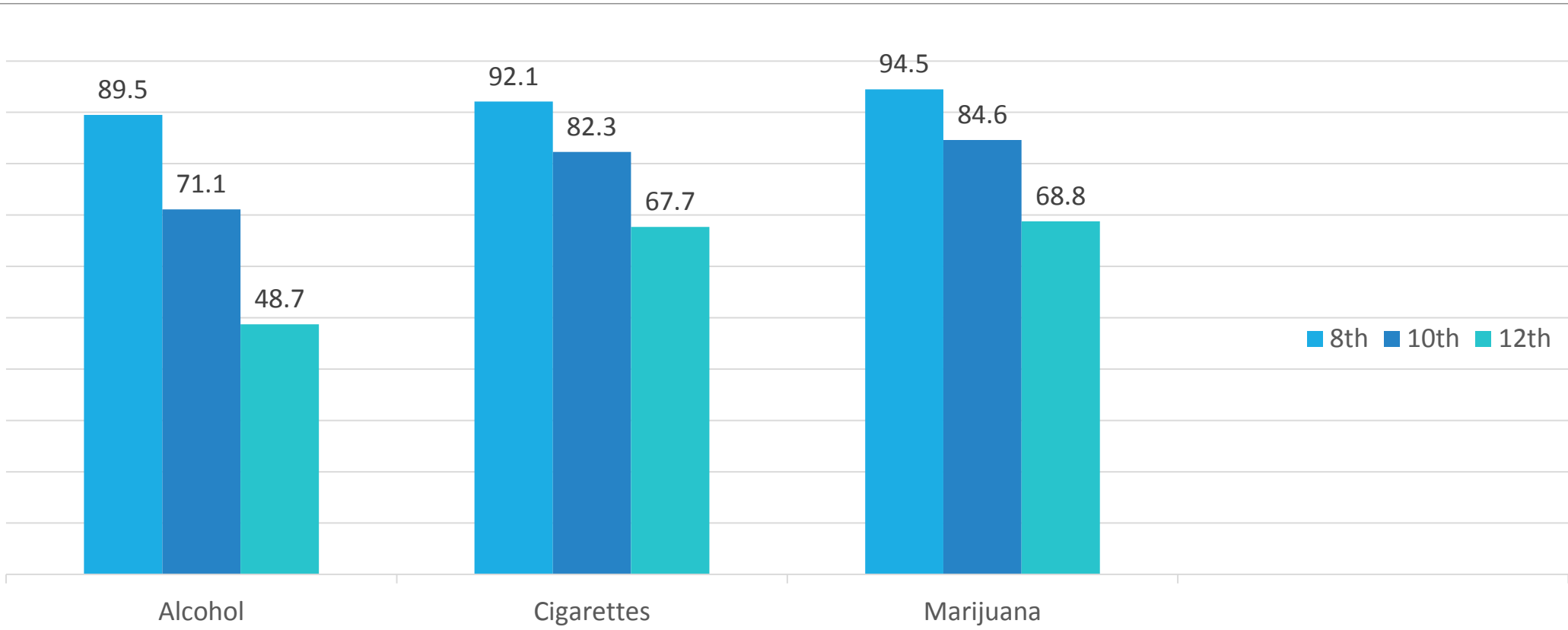
To measure protective factors: The assets that guard against drug, tobacco, alcohol use and antisocial behaviors.

# Past 30 Day Use of ATODs: *Gateway Drugs*



# Student Perception of Parental Disapproval

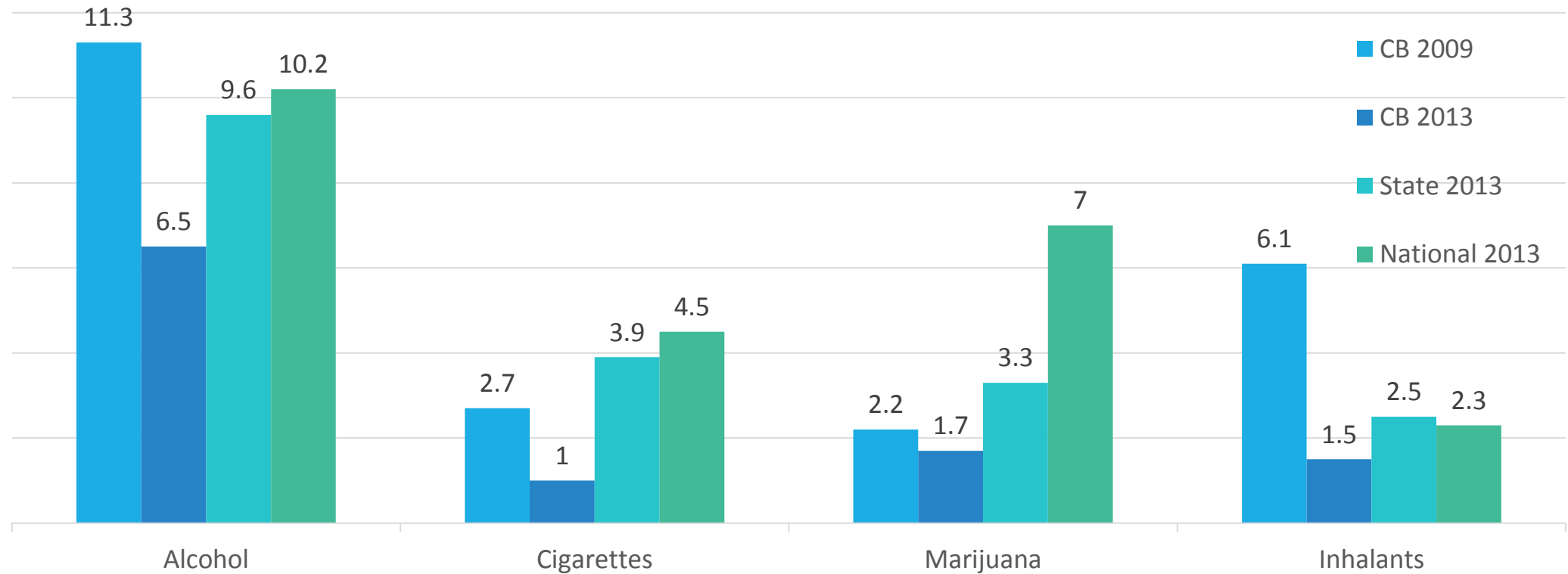
## *Gateway Drugs*





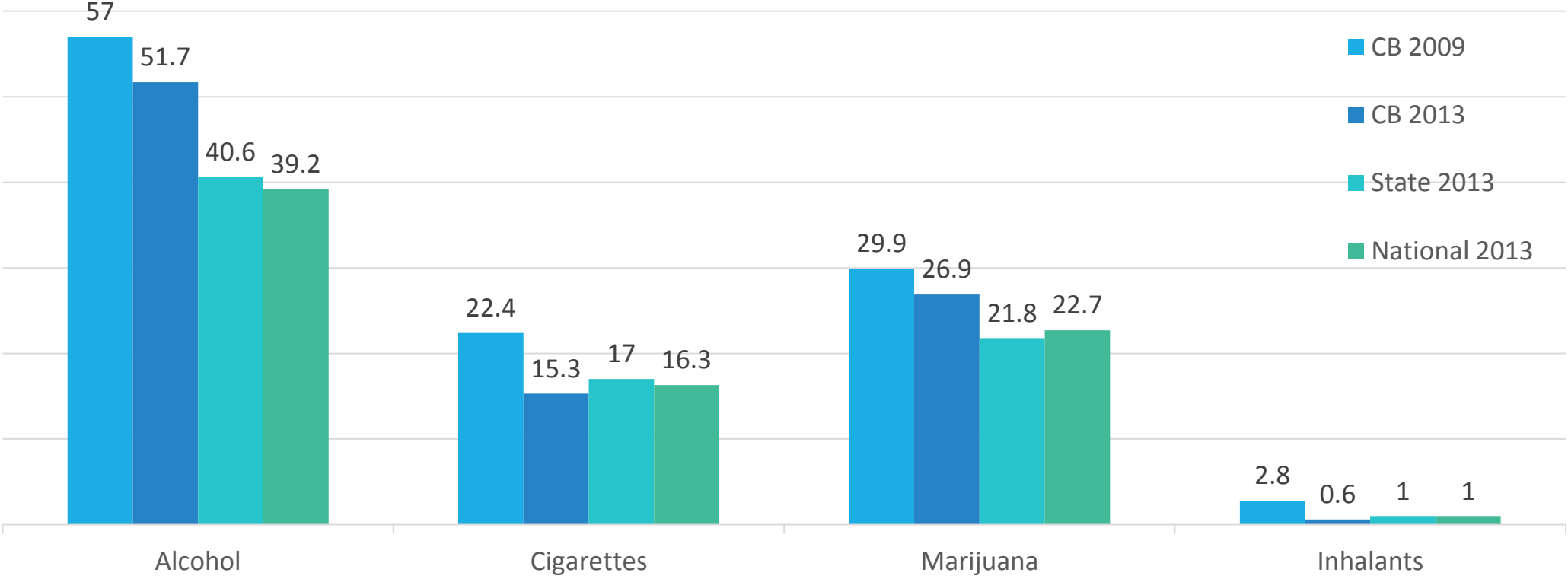
# 30 Day Use of Alcohol, Tobacco and Other Drugs

## *8th Grade Comparisons*



# 30 Day Use of Alcohol, Tobacco and Other Drugs

## *12th Grade Comparisons*

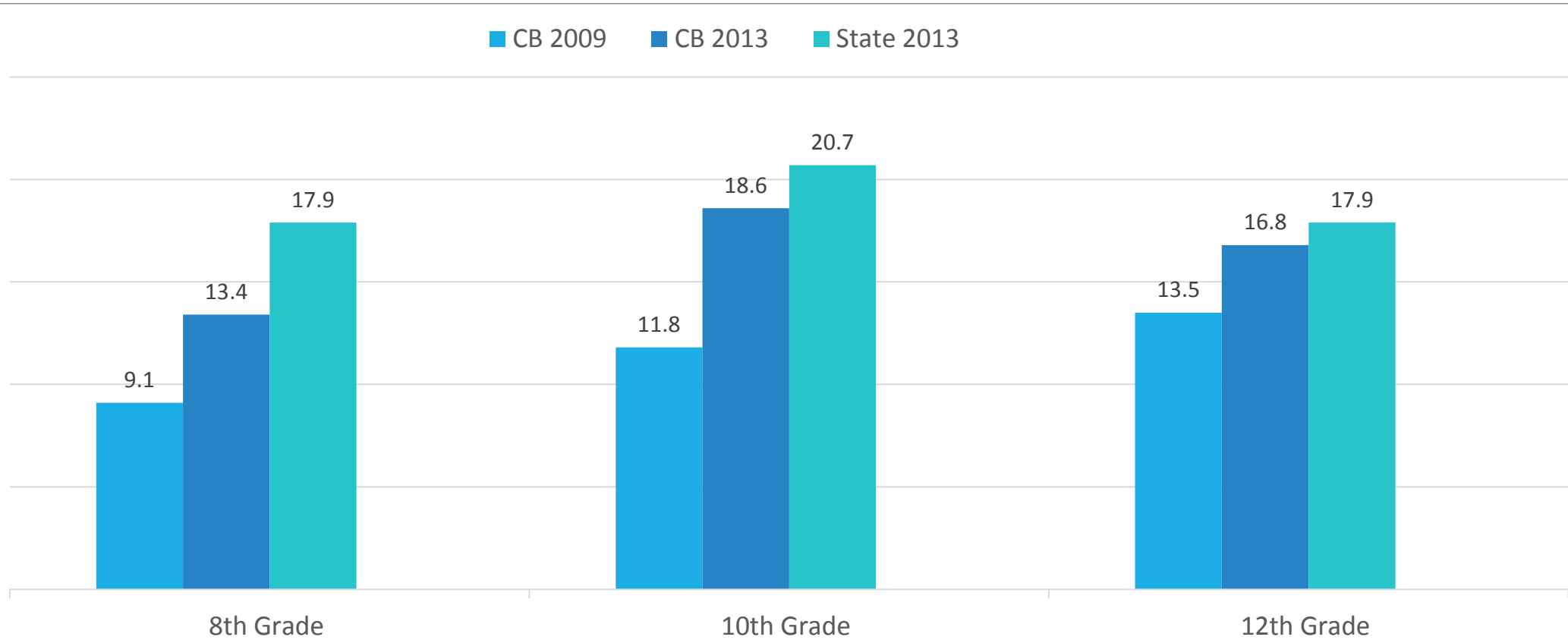


# Bullying and Internet Harassment

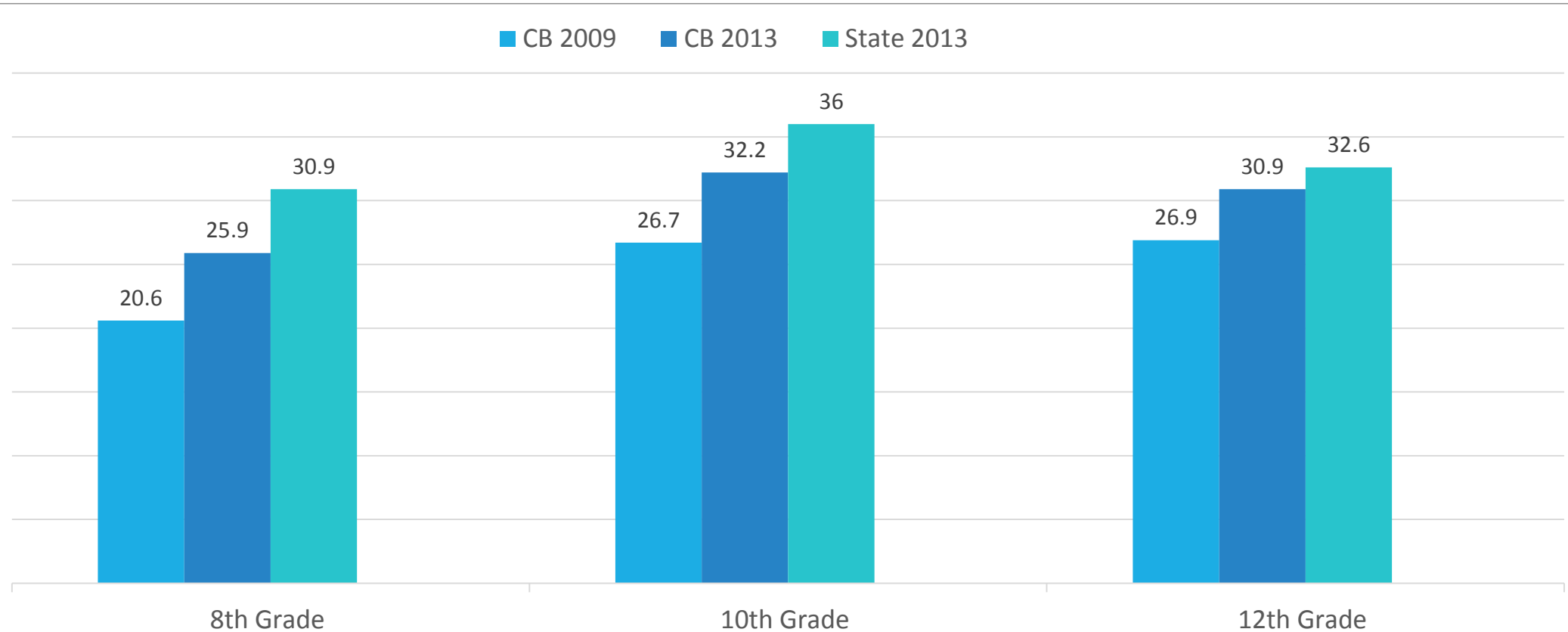
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	8th	10th	12th
<b>Bullied at School: Central Bucks</b>	<b>24.6</b>	<b>18.0</b>	<b>12.4</b>
<b>Bullied at School: State</b>	<i>27.4</i>	<i>19.7</i>	<i>13.2</i>
<b>Electronic Bullying: Central Bucks</b>	<b>17.4</b>	<b>13.9</b>	<b>10.5</b>
<b>Electronic Bullying: State</b>	<i>17.7</i>	<i>14.4</i>	<i>11.0</i>

# Mental Health Issues: In am inclined to think I am a failure



# Mental Health Issues: Felt depressed or sad MOST days



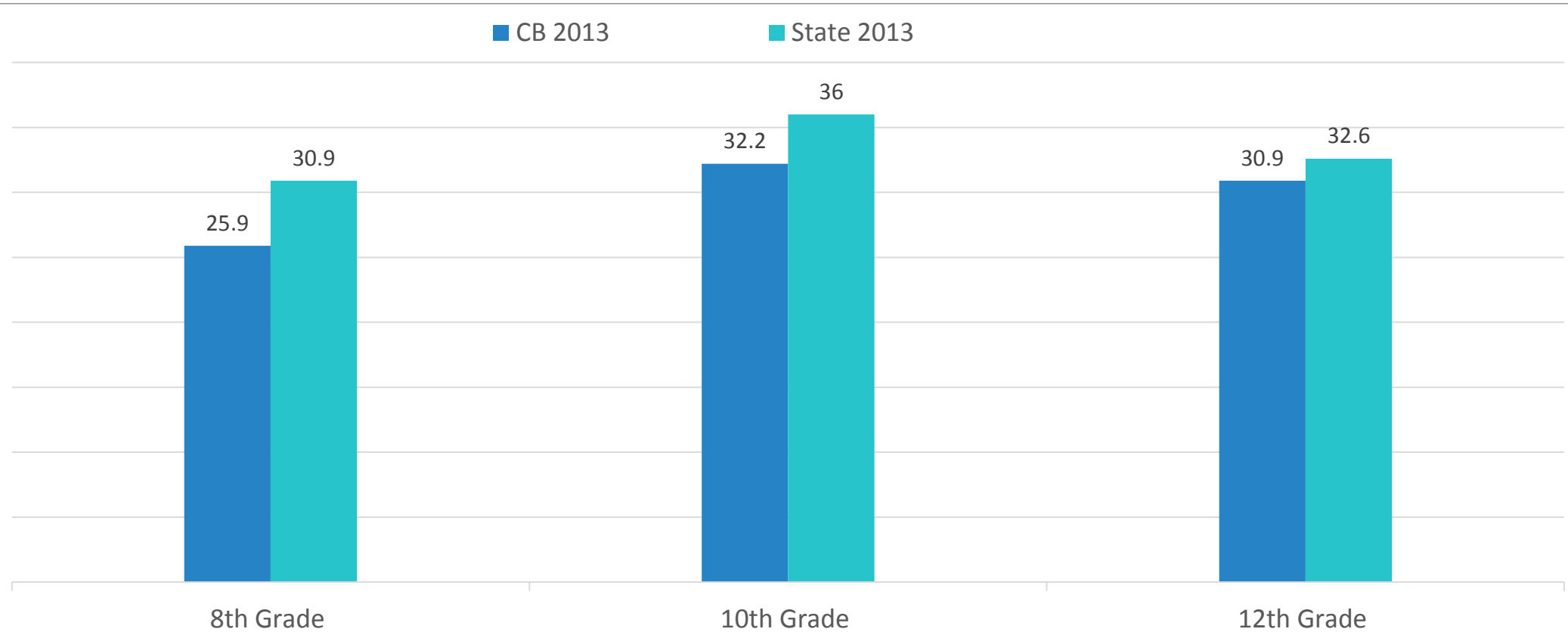
# Risk Factors

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- Research has defined a set of risk factors for youth problem behaviors.
- The lower the risk factors prevalent in a child's life , the lower the probably they will engage in at-risk and problem behavior.
- The risk factors include:
  - Availability of Drugs
  - Lack of Commitment to School
  - Transition and Mobility
  - Family Management Problems
  - Rebelliousness
  - Academic failure beginning in late elementary school

# Total Risk :

8<sup>th</sup> Grade: 5 or more risk factors  
10<sup>th</sup> and 12<sup>th</sup> Grade: 7 or more risk factors



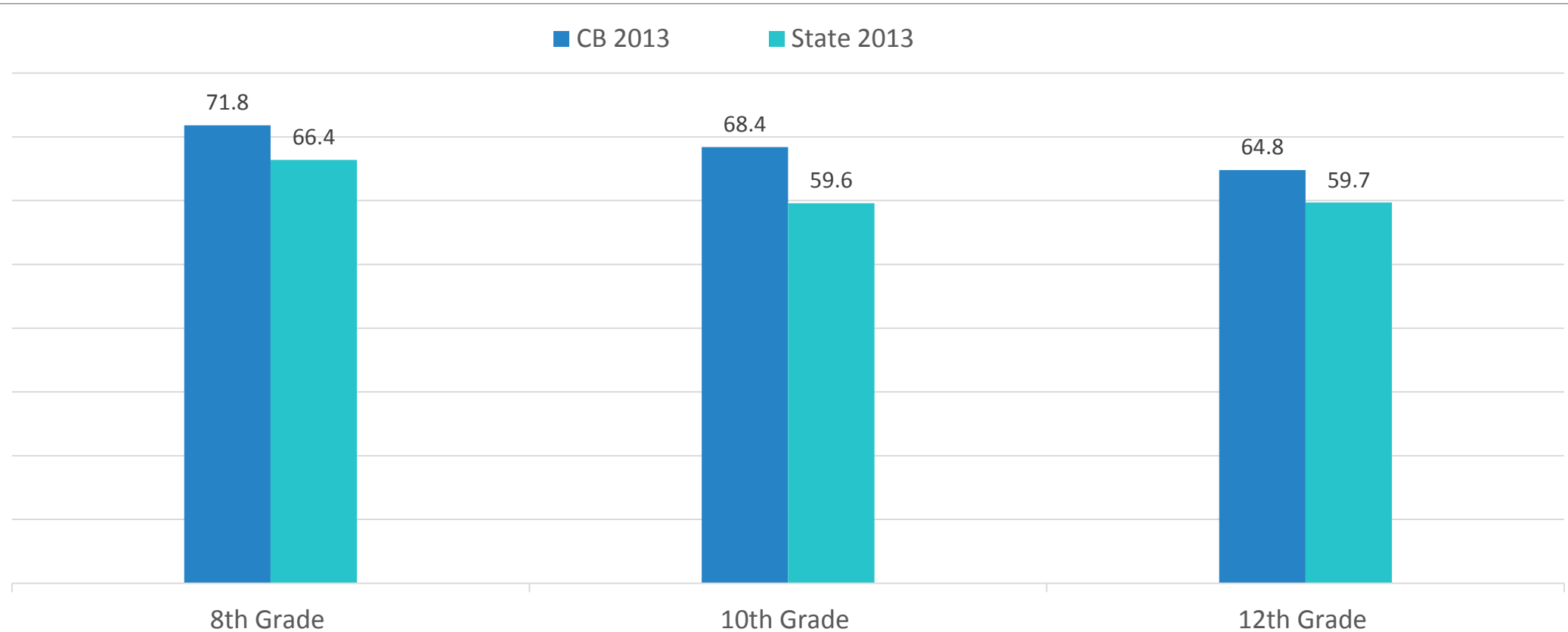
# Protective Factors

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- Protective factors exert a positive influence and buffer against the negative influence of risk, reducing the likelihood that youth will engage in at-risk and problem behavior.
- Protective factors identified through research include:
  - Opportunities for Prosocial Involvement
  - Family Attachment
  - Interaction with Prosocial Peers
  - Prosocial Involvement
  - Belief in What is “Right” and “Wrong”



# Total Protective Factors: All Grades: 3 or more protective factors



# What do we do at Holicong? Just a snapshot...

## Anxiety

Groups  
Reentry plans  
Flexibility of scheduling  
Communication of treatment  
SAP  
Share with faculty

## Inclusion of all students

Mix it up day  
Pops  
“Buddies” for new students  
Peer connect  
Team activities  
Theater  
Literary Magazine  
Theater Group

# What do we do at Holicong? Just a snapshot...

## **Conflict Resolution**

Teambuilding activities

Mark Brown assembly for 7<sup>th</sup> is in November

Guidance led team meetings in fall and spring

Communication and recognition of Elite 8

Activities on “perspective” Thorough investigations

Peer mediations

Restorative circles & practices

Internet & Text Education

Clear expectations & follow through

# What is next???

**For Students** – Online Digital Literacy Sessions for ALL students

**For Parents** – Town Hall meeting on Digital Literacy after the break – Listen for announcements



# Certified Nurse & Trends

**Mrs. Radice**

# Certified School Nurses: What We Do



By Marlene Greenberg RN, MSN

& Donna Radice RN, BSN, MEd

# Role of the Certified School Nurse

The School Nurse addresses the physical, mental, emotional, and social health needs of students and supports their achievement in the learning process. The school nurse not only provides for the safety and care of students and staff but also addresses the need for integrating health solutions into the education setting.

## Overview of what we do:

- ▶ Health Services Expert
- ▶ Illness & Injury Assessments and Interventions
- ▶ Health Assessments and Screenings
- ▶ Development of Individualized Health Plans & Chapter 15 (504 Service Agreements) for students w/health conditions
- ▶ Nursing Procedures (diabetes, tube feedings, catheterizations, etc.)



## Overview of what we do (continued):

- ▶ Screening for Health factors impacting learning (psychological & physical)
- ▶ Health Education (also using teachable moments)
- ▶ Crisis Team, Child Study Team & START Team participation
- ▶ Health care provided liaison between the school and community
- ▶ Other hats we wear

## Screenings Include

- ▶ Hearing - Grades K-3, 7 and 11 (special education students yearly)
- ▶ Vision - All students, all grades
- ▶ Height and Weight (BMI) - all students, all grades
- ▶ Scoliosis Screening - Grades 6 and 7
- ▶ Referrals to the IU for students identified with hearing and/or vision loss

# Chronic Health Condition Supports:

- ▶ Asthma
- ▶ Anaphylaxis (food and environment)
- ▶ Diabetes
- ▶ Seizure Disorder
- ▶ ADHD
- ▶ Autism Spectrum Disorder
- ▶ Migraine Headaches
- ▶ Mental Health & Behavioral Concerns
- ▶ Concussion Identification, Referral & Management



## CSN's watch for patterns in student visits and behaviors

- Frequent visitors
- Somatic complaints
- Flu / contagious disease monitoring

We notify fellow staff and parents of individual and/or building concerns

# ANXIETY:

Often starts with somatic complaints

- ▶ Collaboration with Guidance Counselors, School Psychologist and Administration
- ▶ Assist in developing a realistic support system for the student
- ▶ Identification of stressors
- ▶ Teaching coping strategies
- ▶ Offer suggestions and support to teachers, staff, and parents / families

# Cycle of Anxiety



## CONCUSSIONS:

- ▶ New this winter: 7<sup>th</sup> and 8<sup>th</sup> grade contact sports will have baseline IMPACT testing.
- ▶ 9<sup>th</sup> grade sports has been performed with High School Sports teams for last few years.
- ▶ We WILL NOT re-administer the IMPACT test after a diagnosed concussion but can provide the original results to your physician, if requested.
- ▶ IMPACT tests are a tool, not a diagnosis.





# Signs & Symptoms of a Concussion

- ▶ Appears confused
- ▶ Answers questions slowly
- ▶ Can't recall the event
- ▶ Can't recall events prior to /after injury
- ▶ Repeats questions
- ▶ Behaviors changes
- ▶ Personality changes
- ▶ Difficulty concentrating
- ▶ Feeling sluggish, hazy, foggy, or groggy
- ▶ Sleeps more
- ▶ Headache / pressure
- ▶ Balance problems
- ▶ Sensitivity to light and/or noise
- ▶ Does not “feel right”

# Support of a Student Diagnosed with a Concussion

- ▶ Best Practices
- ▶ Individualized to each person
- ▶ Cognitive Rest begins at home
- ▶ Able to do some work at home w/o symptoms
- ▶ Brainsteps Program
- ▶ **ONE DAY AT A TIME**

## Return to Learn (School)

- ▶ Return partial day
- ▶ Check Ins
- ▶ Rest breaks
- ▶ Lunch & Specials
- ▶ Monitoring of symptoms / recovery
- ▶ Modification of missed work (“essential”)
- ▶ No tests 1<sup>st</sup> week back
- ▶ Extra time to complete missed work

The Certified School Nurse is a vital member of the school team that leads change to advance health and collaborates with school staff members, parents, and community members to keep students safe at school and healthy to learn.

Your input is vital to our students and our school's success.  
Thank you for your support.



# Grade Update

## 7<sup>th</sup> Grade

**Mr. Kane**

# Greek Day: Seventh Grade

## Greek-O-Ween



## Curriculum Comes Alive!

- Seventh grade teams participated in a Greek Olympics and Halloween celebration.
- The teams had team-breakfasts and Halloween celebrations.
- When the festivities were complete the Greek games began!



# The Greek Olympics

## Greek Discus Throw!



## A Day of Fun!

- Greek day was designed to mimic the Olympic Games.
- The students had already been competing against each other within their social studies classrooms.
- Students competed in academic, physical, and mental challenges.
- The celebration worked in conjunction with the social studies unit on Greece and the English unit on mythology.



# Veteran's Day at Holicong

**Mr. Barno**



# Veterans Day 2014



The seventh grade students at Holicong invited friends and family members that were veterans to come speak to their classmates on Veterans Day. Holicong was fortunate to have nearly 20 veterans volunteer their time to come and speak throughout the day. Students were broken up into small groups, where they listened to the stories of the Veterans and asked questions in a personal and very meaningful setting.

In honor of Veterans' Day, the 8th grade conducted a Veteran's Day poster contest. Students were given the challenge of creating a poster that honorably displayed the gratitude that is deserving of our military men and women who have served our nation since its origins. Using the theme, "Service, Sacrifice...Salute" and the inspiration from "Believe in Heroes", testimonials from the Wounded Warrior Project, students were to embody their feelings of appreciation to create an original poster in honor of Veteran's Day. Posters will be judged based on two categories: hand drawn and computer-generated. Three winners will be selected from the combined efforts of Mr. Knoedler, Mr. Maigur and Mrs. Keyes's Social Studies classes. These Holicong Colonial students will be recognized, have their creations displayed, and receive awards for their work.

To honor Veteran's Day, ninth grade students were required to complete a service in their community and discuss and share with their class, members of their individual families who performed services for their community/country. The ninth grade then attended an assembly from the Travis Manion Foundation given by Joey Fay, an Annapolis graduate and current Marine reservist. He spoke about the legacy of Travis Manion and the importance of character, including service to others.















# KVT Update

## Name That Tune

*1<sup>st</sup> Place – 9<sup>th</sup> Grade*

*2<sup>nd</sup> Place – Teachers*

*3<sup>rd</sup> Place – 8<sup>th</sup> Grade*



# Announcements Questions?



# Holicong Parent Council Meeting

11/20/14